

# PN PROGRESS REPORT

Hui Xin Campus 2014 - 2015



Pre-Nursery (2-3 years)				Attendance			
				1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester	
Student name:	Lasse Wagner	Class	PN206	Days absent		Days absent	
				Height (cm)	87.7	Height (cm)	91.4
				Weight (kg)	15.7	Weight (kg)	15.4
				Eye sight		Eye sight	
Fall semester		Spring semester		parent signature		parent signature	
Mandy Kacie		Mandy Kacie		principal signature		principal signature	
teachers names		teachers names					
Key:	1	Yes	The child is able to perform the skill.				
	2	Almost	The child can perform some aspects of the skill, but has not mastered it.				
	3	With Help	The child is able to perform the skill with help from an adult or peer.				

EXPLORE						
Science and nature	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Find enjoyment in own discoveries	✓			✓		
Explore surrounding environment with enthusiasm	✓			✓		
Identify common household objects & rooms etc.	✓			✓		
Begin to ask questions	✓			✓		
Use toys for intended function in the class-room	✓			✓		
Stay focused during story-time	✓			✓		
Takes part in sensory activities with enthusiasm (use 5 senses)	✓			✓		
Begin to understand the daily routine in class	✓			✓		
* 2 <sup>nd</sup> year Pre-nursery students only						
* Sets a positive example for new students				✓		
* Use play-dough to create shapes with increased skills				✓		
* Understand the teacher / student roles (being one of a group)				✓		
Enjoy outside activities	✓			✓		
Begin to understand the concept of colors		✓				
Shows interest in animal life	✓			✓		
Understand natural elements (lightning, rain, snow, wind)		✓				
Show interest in "sand & water-play" activities	✓			✓		
* 2 <sup>nd</sup> year Pre-nursery students only						
* Has own favorite color and animal				✓		
* Is not afraid to explore soil, sand & water with own hands				✓		
* Know more animals and what they eat				✓		
Likes fruits and vegetables for lunch & snack	✓			✓		
Finishes most meals served with minimal waste	✓			✓		
My Beginning: Math concepts	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Can visualize groupings (begin to group matching objects)		✓		✓		
Can separate items according to color & shape		✓		✓		
Begin to understand routine concepts (night & day)(morning & evening)(wake up & go to bed)	✓			✓		
Understand number concept 1,2,3 & enjoy number songs "5 little monkeys, 10 little indians or similar"		✓		✓		

Use simple finger-play to exemplify counting songs		✓		✓		
Knows how to use toy blocks in various shapes & configurations		✓		✓		
Understand few / many, big / small concept		✓		✓		
Space awareness, inside / outside, up / down, on/off	✓			✓		
Count objects 1-5			✓	✓		
Count real-life items (fingers, hands, toes, feet, ears, eyes, nose etc.)			✓	✓		

PLAY						
Physical development (incl. English Physical Program)	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Enjoy physical play and games	✓			✓		
Follows a path & walks with direction		✓		✓		
Roll, jump & climb low structures with increased stability	✓			✓		
Knows how to roll, throw and kick a ball		✓		✓		
Can copy teacher's simple sports movements	✓			✓		
Respond well to exercise music and routines	✓			✓		
Picks up objects and returns them with confidence (can pass a ball without keeping it)		✓		✓		
Run with confidence	✓			✓		
Jump with feet together (coordination)		✓		✓		
Can climb stairs independently (large motor skills)	✓			✓		
Can stack blocks (developing fine motor skills)	✓			✓		
Push and pull toys (incl. open & close books)	✓			✓		
Music & Movement	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Show happiness when surrounded by music	✓			✓		
Appreciate the social aspects of musical activities	✓			✓		
Listens and copy rhythm, humming & finger movements	✓			✓		
Recognizes animal sounds	✓			✓		
Can follow and sing songs with teacher	✓			✓		
Begin to recognize a songs melody and tune	✓			✓		
Experience different instruments (maracas, bells, triangle, castanets)		✓		✓		
Respond to rhythm through percussion play		✓		✓		
Respond to music through body movement		✓		✓		
Arts	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Participate and complete art activities	✓			✓		
Show appreciation for colorful artwork & pictures	✓			✓		
Use fingers to paint and stamp to imprint shapes	✓			✓		
Begin to use a brush to draw and color-in arts	✓			✓		
Uses a variety of different colors in arts	✓			✓		
Has improved finger dexterity from circle to line movements		✓		✓		
Can tear, crush, paste paper		✓		✓		
Can use safety scissors				✓		
Can use clay or play-dough to create imaginative objects		✓		✓		
Appreciate the end result and show satisfaction in own creations	✓			✓		

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Learn through play	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Enjoy to use play-dough in the class	✓			✓		
Plays with sand & water when weather permits	✓			✓		
Enjoy imaginative play (imitate adult behavior, animals etc.)	✓			✓		
Participates in role-play with props or puppets	✓			✓		
Feel inspired and learn by seeing peers and teacher's activities	✓			✓		
Shows determination during class games		✓		✓		

LEARN						
English language exposure	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Shows interest in verbal communication	✓			✓		
Begin to understand that words and letters make sounds	✓			✓		
Uses non-verbal communication techniques	✓			✓		
Can focus during 15 minute activities		✓		✓		
Shows ability to relate to stories and illustrations during story time		✓		✓		
Can imitate animal sounds	✓			✓		
Polite phrases (good morning, goodbye, thanks, please)		✓		✓		
Begin to follow simple instructions in English		✓		✓		
Asks and answers questions		✓		✓		
Anticipates what comes next in a story or game			✓		✓	
Participates in Music & Rhyme activities		✓		✓		
Shows appreciation for the English language	✓			✓		
Chinese language exposure	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Listens with increased attention	✓			✓		
Participates in simple dialogues	✓			✓		
Begin to follow simple instructions in Chinese	✓			✓		
Use simple words to express own ideas		✓		✓		
Can pronounce single words clearly		✓		✓		
Polite phrases (zhao shang hao, zai jian, xie xie etc.)		✓		✓		
Has a favorite book / story in class	✓			✓		
Respond to key parts of a story		✓		✓		

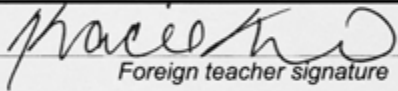
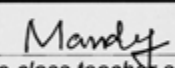
GROW						
Social development	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Separates confidently from parents or caregivers	✓			✓		
Feel "at home" at kindergarten	✓			✓		
Recognizes teachers name & teachers role	✓			✓		
Get along with peers & can name several friends names	✓			✓		
Begin to share and take turns	✓			✓		
Participate in group activities	✓			✓		
Follows classroom rules and routines	✓			✓		
Try to help others & begin to show empathy for others feelings	✓			✓		
Begin to understand who are girls and who are boys		✓		✓		
Understand good manners (tidy up, help others)	✓			✓		
Finishes simple tasks independently	✓			✓		

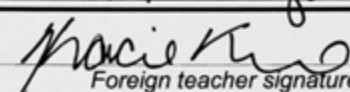
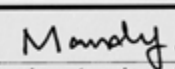


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Self-Help skills (with Health/Safety education)	1 <sup>st</sup> Semester			2 <sup>nd</sup> Semester		
	Yes	Almost	With help	Yes	Almost	With help
Finishes meals with increased independence	✓			✓		
Use spoon with little spilling when eating	✓			✓		
Try new foods	✓			✓		
Drink enough water in school during breaks	✓			✓		
Rinses mouth and tries to brush teeth after meals	✓			✓		
Tells teacher when need to go potty			✓	✓		
Needs only little help when toileting	✓			✓		
Washes and dries hands independently	✓			✓		
Sleeps well during naptime	✓			✓		
Wake-up peacefully	✓			✓		
Partly dresses self (zipper, buttons, socks, shoes)	✓			✓		
Put items back where they belong after use (toys, books, water-bottle, towels, cups, shoes etc.)	✓			✓		
Knows to hold on to side rails when climbing stairs	✓			✓		
Can express when feeling cold or hot			✓	✓		
Knows to tell teacher in case of accidents or when feeling ill	✓			✓		
Has taken part in evacuation / emergency practice at school				✓		

Personal comments by foreign teacher & Chinese class teacher	
Fall (1 <sup>st</sup> semester)	
Foreign teacher	Chinese class teacher
Lasse is a joy to have in class. He is a very happy and caring child who loves to help teachers and aji do small tasks around the classroom. He has had a great semester, and I look forward to seeing his continued growth next semester.	Lasse 可爱又活泼, 是个非常受欢迎的小朋友。大家都非常喜欢他哦! Lasse 的模仿能力较强且热衷于模仿, 对什么都充满兴趣。虽然年龄小, 小肌肉发展得非常好。不论是玩玩具, 还是使用餐具, 都很灵活。生活中的 Lasse 作息特别好, 睡眠也很规律。每天都很快和我! 现在 Lasse 已经能听懂简单的中文, 相信不久的将来 Lasse 也能说得非常好。加油哦!
 Foreign teacher signature	 Chinese class teacher signature
parent comment	

Spring (2 <sup>nd</sup> semester)	
Lasse has had a great semester. It is always a pleasure to have him in class. Lasse is still a helper; he has taken to helping me call the other students when it's time for lessons. His Chinese and English have improved as well. He communicates well in both languages.	可爱聪明的 Lasse 这学期最突出的变化就是中英文表达。最初的时候还只是能大致理解或听懂, 现在竟可以做到灵活运用, 真的令人赞叹不已! Lasse 平时的生活很有规律。每天都能早早地来上学。在学校吃饭、睡觉。老师领导都比较让人放心。这学期 Lasse 交到了很多好朋友, 彼此建立起了深厚的感情。希望 Lasse 升入小班后继续努力!
 Foreign teacher signature	 Chinese class teacher signature
parent comment	